

A full-page photograph of a soldier in camouflage uniform performing a handstand on a wooden beam. The soldier is upside down, with their legs spread wide and arms supporting their weight on the beam. The background is a dense forest with green trees. The word "Leader" is overlaid in large red letters with a grey drop shadow.

Leader

The Air Force Officer Accession and Training Schools' Information Source
DECEMBER 2003

Air Force OTs participated in the stretcher carry during the Joint Military Athletic Competition held at Maxwell Air Force Base, Ala., in Nov.



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Cadet Robert Burress tackles an obstacle at the confidence course during Det. 800's recent trip to Dobbins Air Reserve Base. Courtesy photo)

View From the Top

Values provide code for behavior

By GEN. DON COOK

COMMANDER OF AIR EDUCATION AND TRAINING COMMAND

RANDOLPH AIR FORCE BASE, Texas (AETCNS) — Integrity. Service. Excellence. They are not just words. They represent vitally important concepts and are collectively the core



values our United States Air Force thrives on.

Recently, a severe error in judgment by some individuals in our command cast doubt on the seriousness with which we hold these values true. A single misguided event has essentially tarnished every one of us in uniform, and two officers were relieved of command as a result.

I won't go into great detail about the event because to do so would not only be in bad taste, but wouldn't serve any useful purpose. I will tell you, I was so incensed by the inappropriate conduct of these six young officers and the complete absence of officership, that I personally spoke with each one of them and explained that their irresponsible behavior goes against everything our command and Air Force stand for and more

importantly, what Americans expect of their Air Force.

Why did these officers think it was acceptable to invite female "dancers" to entertain them at a ceremony marking a significant step in their training? Maybe they and others didn't understand the importance of our core values. So, here's a refresher:

Integrity: First and foremost this word means being honest with yourself and with others and doing the right thing even when no one is looking. It also means adhering to a code of conduct. Integrity is arguably the most important of our core values because it sets the foundation for all other values and is also the most visible and valuable. Everyone is responsible for the collective integrity of our Air Force.

Service: Remember each of us has taken an oath of office to support and defend the Constitution. You are a servicemember 24 hours a day, 7 days a week, not Monday through Friday! This means balancing your personal life against the requirements of your nation and the Air Force. While your country comes first, commitments to one's family is totally consistent with military service.

Excellence: Do the absolute best you can at all times. The American people place an enormous amount of trust and responsibility in our abilities to protect them, defend their rights and ensure their freedom. They deserve nothing less than our very best, and we have a well earned reputation of excellence.

When just one of these three core values is compromised, everyone loses because that compromise can lead the American people to doubt our commitment and question our integrity. We must hold ourselves to a higher standard, ensuring our ethics and moral codes are above reproach. You deserve it, your fellow airmen want it and your country depends on it.

Don't let them or yourself down because you couldn't — or wouldn't — hold yourself to that standard. If you see or become aware of inappropriate behavior in others, you must have the courage to speak up and correct it on the spot.

Remember, your day-to-day actions reflect directly upon the Air Force at all times. They show pride and honor to those who served before and provide a road map for tomorrow's airmen.

Inappropriate behavior of any kind has no place in our command, much less in the Air Force. If you have never thought about the meaning of these values and their place in your life, it is time to do so. I expect every member of this command to make our core values a part of their daily life, accept them as a personal code of conduct and make the American people proud of their Air Force.

Enough said!■

Curriculum

The Uniformed Code of Military Justice; separate and unique

By **GEORGE D. LEWIS**
AFOATS CURRICULUM

Consider for a moment why the Congress of the United States went to all the trouble in 1950 to create a separate and unique military justice system. Do you understand and appreciate your military system of justice? Many people would argue that a civilian court could administer justice just as well and fairly as a military court. But how could a civilian court make a legal ruling against a military member for committing an act that breaks no civilian laws?

A couple of examples are fraternization and absent without leave (AWOL). Where are offenses such as fraternization and AWOL defined anyway? Is it really a crime to skip work one day? In a civilian job it may simply mean a day without pay. In a military unit however, it may put lives at risk. Often we find the needs of the military unit do not resemble the needs of a civilian workplace. For example, for purposes of good order and discipline the military must ensure officers and enlisted keep a professional distance. Unprofessional relationships can harm unit morale and undermine leadership, and, in some cases, ultimately lead to mission failure. Because of these unique requirements and circumstances, there is often a need for an entirely separate set of laws that apply strictly to the military.

The military also needs to be able to manage its members while stationed abroad. Not all laws of other countries apply to the U.S. military. Agreements known as *Status of Forces Agreements*

exist between the U.S. and other countries to provide a means for the U.S. military to take custody of criminal offenders on foreign soil. This provides the U.S. military the ability to maintain control and discipline overseas. In most cases, when crimes are committed, the agreements allow for placing the members under the control of the military and the jurisdiction of the UCMJ. That's important because the U.S. Constitution does not extend the power of the U.S. federal jurisdiction system outside the United States and its territories. This provides further justification for a separate system. Since the U.S. Constitution has no jurisdiction overseas, this separate and unique system acts to protect U.S. military members

Sometime during your military career you may feel that some of these laws infringe on your Constitutional rights ... and they may. While most Constitutional rights are protected under the UCMJ, some rules require limits. For example, while the first amendment to the Constitution of the United States gives you freedom of speech, as a military member you must be careful what you say about the President of the United States because he is also your Commander-in-Chief. These limits are accepted voluntarily as a part of military life as evidence of your professional commitment to protect your country and the rights of others. In a way you give up some rights so that others may keep theirs ... and you ask nothing in return.

However, for the most part, the UCMJ safeguards your valuable rights such as *protection against self-incrimination* and *the right to counsel* — Constitutional

rights often taken for granted by ordinary citizens. Recently, a controversial figure, John Walker Lindh, was arrested in Afghanistan while fighting with the Taliban against the United States military. What makes him of such interest is he is a U.S. citizen. Ironically, even though he fought against United States soldiers, one of the first things he said upon capture was "I am an American ... I know my rights." He didn't want to say anything that could be used against him later and he wanted to talk to an attorney immediately. When in peril, he sought protection from the same government that he had fought against. He may not have thought of it often, but at that very moment he must have understood the full value of his rights.

Do you understand and value your rights? Do you understand how this separate system of justice will protect you against injustices, even those unique to the military? Remember, the system is designed to protect your Constitutional rights and is applicable to members around the world wherever they serve. Maybe you've never spent much time thinking about your rights as a military member or your rights while outside the United States, but being aware and informed is important. More importantly, you must understand that as a future officer of the United States military you will take an oath to abide by this system and to defend these rights and the Constitution on which they are based ... for yourself, for your comrades, and for all Americans. That's a big responsibility and people are counting on you. Don't let them down! ■

Guest Commentary

‘Who Knows Only His Own Generation Remains Always a Child’

By CADET ERIC LARSON

DETACHMENT 105 – UNIVERSITY OF COLORADO AT BOULDER

Above the west entrance of Norlin Library at the University of Colorado at Boulder is a quote etched in the stone. It reads “Who knows only his own generation remains always a child.” The quote, an excerpt from the ancient Roman orator Cicero, is a reminder for all people to remember those that came before, and to not repeat the mistakes of history.

To we as members of the United States military this quote holds special significance. Though America is relatively young compared to other nations in the world, its history is rich with tradition and honor. In every war America has fought its soldiers have made tremendous sacrifices for the preservation of democracy. Freedom is not free, as they say; its price is high. As cadets in Air Force ROTC we must remember the sacrifices of the soldiers who died fighting for our liberty and prosperity. This is our duty as Americans, as well as members of the U.S. military. As cadets, we must be examples for our fellow college students.

Cadets in ROTC joined for a variety of reasons. For some, it

was an opportunity to pay for college and get a nice monthly stipend. For others, it was a chance to fulfill a dream of joining the military, or becoming a pilot and flying a high performance fighter. For all of us, though, joining ROTC is a way of showing our pride. It is a symbol of our dedication to our nation, our principles, and most of all, to those who came before us.

Many in ROTC have had parents or loved ones who have served in the U.S. military in the past. To us, these people are role models, even idols perhaps. “I plan to be the fifth member of my family to enter the United States Armed Services,” said Cadet Andrew Wotton. “The sense of honor and tradition I get from this is far beyond any reward I could find elsewhere.” Indeed, many cadets have past family members who are veterans, or who are even serving today, in the Middle East or elsewhere.

Regardless of the reasons why we joined the military we should strive to put our effort into everything we do. For all those who served, and died, or became prisoners of war, we shall never forget. If we fail to remember their sacrifices and know only our own generation, then we will always remain children. ■



Best in the Nation!

Hard working Det. 790 cadets earn 2003 Right of Line award for small/medium unit

By CADET ASHLEY DEVOTO
TENNESSEE STATE UNIVERSITY

Det. 790 at Tennessee State University has been awarded the 2003 Right of Line award for small/medium detachments. This award is the result of the diversity at this det. and the unique situation of thirteen crosstown schools. Diversity of all kinds – ethnic, cultural, gender, educational – partnered with the different physical locations of the universities present various challenges. However, the cadets of Det. 790 embrace these challenges as a glimpse of what active duty Air Force is like. The United States Air Force is an incredibly diverse organization which faces similar challenges and must overcome many barriers. Cadets mirror active duty Air Force personnel by learning to communicate, plan, and coordinate activities despite different physical locations and lifestyles.

The cadets at Det. 790 have done exactly that: learned how to communicate, plan, and coordinate activities as evidenced by the long list of activities the cadets organize and attend. Most of the activities Det. 790 cadets participate in are community outreach and public service. Cadets formed a Relay for

Life team, participated in a twenty-four hour POW/MIA vigil, volunteered at the local VA hospital, wrote Valentine's Day cards for veterans, and many other similar activities. Cadets volunteer their time to raise money for the cadet fund by working as ushers at local Nashville sporting events, staffing Nashville-based corporate picnics, and working the Gatorade Hoop It Up basketball competition. Cadets from all different campuses also worked together to organize the spring dining-out gala at the Opryland Hotel which was attended by over 150 guests.

All of these praiseworthy events are made possible because of the quality cadets and cadre who constitute Det. 790. Twenty-three cadets went to Field Training during the summer of 2002 and the results were impressive including three Distinguished Graduates, one Superior Performer, and two Athletic Award winners. The success of these cadets is due in large part to the training programs. The detachment offers voluntary Field Training Preparatory Sessions every Saturday. Physical training sessions resulted in a 120 percent increase in the number of cadets scoring a 400 or above (out of 500 possible points) on the Physical Fitness Test. Det. 790 also provides a test-taking skills seminar for cadets to improve their Air Force Officer Qualifying Test (AFOQT) scores. This seminar helped the cadets raise the overall pass rate from sixty-three percent to eighty-four percent. All of these programs have allowed the cadets of Det. 790 to excel in their training experience.

Even with all of these training programs, however, the cadets could not succeed at this level without the excellent role models of the the cadre members. Led by Col. Joe A. Wilson, the cadre members all take their job seriously and truly exhibit the Air Force core value of "Excellence in All We Do."

When Colonel Wilson became commander of this detachment in 2001, he introduced an acronym that expressed his approach towards leadership and the Air Force: ICARE. ICARE stands for image, commitment, attitude, responsibility, and enthusiasm. These officers live this motto with their sacrifice of personal time and resources to the detachment. The cadre members have been recognized by the local



▼
community with invitations to participate in prestigious events and by the Air Force with various awards and medals. This example of quality leadership from the officers gives enthusiasm to cadets and allows Det. 790 to continually improve its program.

The extensive training programs, which include military, physical and academic training, contribute to helping the cadets become well rounded and well prepared. The leader-

ship provided by the cadre members steers this detachment in the right direction. Without their innovative and creative ideas many programs, which have given considerable aid to cadets and the surrounding community, would never have come into being. The enthusiasm and strong work ethic of all the cadets have taken Det. 790 to the level of success it has achieved today. The combination of all the factors has earned Det. 790 the 2003 Right of Line Award. ■

Det. 910 awarded 2003 Right of Line for large unit

By CAPT. MICHELLE HARDY AND MAJ. JENNIFER JENSEN

DET. 910 — UNIVERSITY OF WASHINGTON

Every year Headquarters Air Force Officer and Accession Training Schools recognizes its top detachments with the Right of Line award. This year HQ AFROTC announced Right of Line winners for small/medium detachments and large detachments separately. Proudly representing the Northwest Region, this year's large detachment winner is the University of Washington's Det. 910. Proud of the recognition, Det. 910 is a little humbled considering the quality of the competition. Located in the heart of western Washington, this Seattle based unit is a detachment with a lofty goal: to produce top quality officers who are prepared and excited to meet the challenges that await them. Det. 910 relies on its outstanding cadets, cadre and the local community to achieve this goal.

Successful cadets, of course, are a key component to the Right of Line award. Det. 910 cadets pursue their studies at either the UW, Seattle Pacific University, Seattle University, or one of 11 other cross town schools. Det. 910 produced 47 commissioned officers in FY03, making UW the 4th largest AFROTC commissioning source in the nation. This group of outstanding new lieutenants included 19 rated officers, several "500 Club" members (perfect physical fitness scores), and academic standouts. Our seniors participated in award winning engineering projects (sending mice into space, human powered submarine work, designing a wireless headphone system), won scholarships for medical school, and even entered Harvard Law School.

Husky cadets also won recognition for community service, with a national reputation for excellence in Silver Wings and Arnold Air Society. From Trick-or-Treating for Canned Goods to providing flag details for elementary school ceremonies, Husky cadets actively REPRESENT!

Det. 910's focus on high quality started with the cadre. The staff at Det. 910 has consistently been recognized regionally and nationally with quarterly and annual awards. Capt. Tina Nguyen was recognized as Unit Admissions Officer of the year. She was responsible for increasing the detachment's size by 24 percent in two years, which is no small feat considering it is one of the largest detachments in the nation. Ms. Robyn

McAllister was selected as the AFOATS detachment Civilian of the Quarter and twice selected as the regional detachment civilian of the quarter. You have to be impressed by a secretary who is willing to show up at o'dark-thirty Leadership Laboratories to cheer on "her cadets" and lead cadre fitness challenges. The NCOIC, Master Sgt. Linda Taylor, aided by Captain Nguyen, established a new cadet pay tracking system, which was taught at Academic Instructor School and used in other detachments around the nation. Innovation and enthusiasm are hallmarks of the Husky cadre.

Another element of Det. 910's success is the hand in hand interaction with its host university and community. UW relies on ROTC to organize or contribute to major events such as University Memorial Day and Veterans Day observations. The provost even handpicked cadets to escort a Decennial Accreditation Team throughout their visit, demonstrating the high esteem and trust the university has in the detachment. These major events are accomplished with a sense of jointness – Det. 910 is part of the larger ROTC family at the UW, with close ties to the outstanding Army and Navy ROTC programs on campus. We combine efforts often, teaching cadets joint planning and execution skills, as well as a great respect for the history of the other services. Off campus, there is a groundswell of local support from the Air Force Association, The Boeing Company, ROA, Daedalians, Sons of Revolution, and the 8th Air Force Historical Society to name a few. These organizations provide guest speakers, classroom lectures, scholarships, monetary support, and recognition for the detachment's highly deserving cadets. ■



Base Visit



Miami Air Force ROTC Goes Stealth ROTC Cadets visit Whiteman Air Force Base

By CADET ERIN CAYLOR

DET. 640 — MIAMI UNIVERSITY

Cadets from Det. 640 and eight cadets from Wright State University and the University of Cincinnati, visited Whiteman Air Force Base, Mo., the home of the B-2 Spirit during Miami University's fall break in October.

Why would 41 cadets and Det. 640 Commandant of Cadets, Capt. Brad Borke, choose to ride nine hours in a bus to visit a

base so far from home?

Many cadets would agree with Cadet Justin Brockoff when he said, "I wanted to learn more about the various opportunities for Air Force officers and get a little insight to their way of life. I guess I would be lying if I did not say that seeing the B-2 was definitely a large factor."

"The B-2 will play a major role in tomorrow's Air Force and our cadets are tomorrow's Air Force leaders. It makes sense to get these two future assets familiar with one another," Captain

Borke said.

Capt. David "Skipper" Thomson gave an introductory briefing explaining the process that got him to his current career piloting the B-2. After four intense years at the United States Air Force Academy and then a year of pilot training, Captain Thomson became a pilot.

After describing 32-hour missions, the capabilities of the B-2, and his road to success, Captain Thomson gave the cadets advice for their beginning years as an Air Force officer. "As a leader and commander of the people below you, you need to follow through and keep your



Miami University Air Force ROTC cadets gather in the shadow of the Air Force's B-2 Stealth Bomber during their visit to Whiteman Air Force Base in October. (Courtesy photo)

word. That's how you earn and keep respect," he said.

With such a dynamic introduction, the cadet's expectation for the rest of the trip had been raised. The cadets were bussed to a weapons demonstration by security forces. They were given an orientation on how to handle an M-16, the M-203-grenade launcher, and an M-9 handgun.

Later, they were able to observe a training exercise in loading the JASSM, Joint Attack Standoff Munitions, and JDAM, Joint Direct Attack Munitions. The hatches at the bottom of the B-2 were opened and the "bomb loaders," as they are referred to, were tested on their speed and accuracy in the placement of the thousand pound weapons.

The next destination was the highlight for many cadets: sitting in the cockpit of the B-2 Spirit. "Sitting in the cockpit is not something many people get to experience in their lifetime. It is a pretty special plane," said Cadet Robin Parrish when asked what the favorite part of the trip was.

The living accommodations offered to the cadets were similar to those that an officer would receive on temporary duty. The students stayed the night in base lodging. Eating at the dining facility and enjoying pizza and fun at the Officers Club, gave the students a first-hand view of life in the military. Working out at the fitness center and spending their cash on B-2 memorabilia from the base exchange, helped the cadets appreciate the many benefits of Air Force life.

With an early start to their second and final day, Captain Borke led the cadets to a military working dog demo. The K-9 handlers are yet another example of an enlisted career field. Their job duties are to accompany the dogs on patrol work and drug and bomb investigations. The handlers also help bathe and feed them and fill out paperwork documenting every minute spent with their dog.

A visit from two Security Forces officers gave the cadets an opportunity to ask questions about another career field in the Air Force. Their responsibilities include enforcing the base's laws and providing security for Whiteman.

Capt. Peter Lex, the Security Forces flight commander, offered some valuable advice in choosing the right career path, "Learn about all career fields before you make any decisions," he said. "I chose a career that wakes me up at four every morning and gets me home at seven that night, but I would not trade it for anything. By taking your time and researching your options it will help you narrow down your choices."

His colleague, Capt. Thomas Segars, was asked what he hopes to accomplish before he retires at 20 years. "Being prior enlisted, I have been able to see both sides of the Air Force. My goals are to boost the morale of the enlisted personnel. I have 450 people who work under me and as their commander, I am responsible to take care of them. We would not have our jobs if it was not for the help of our enlisted people."

The cadets tour continued with the A-10 Thunderbolt II. Commonly referred to as the "Warthog," the A-10 was the first Air Force plane specially designed for close air support of ground forces.

Only a few paces away were the hangars for the U.S. Army's Apache attack helicopter. The cadets were given a brief explanation of the capabilities of the Apache and the Hellfire missiles it uses.

The next destination was the B-2 flight simulator. They were informed that they were the first ROTC detachment to experience both the cockpit of the B-2 and the flight simulator. The cadets took advantage of this unique opportunity and made every minute in the simulator count. Whether it was learning to take off, fly at night, or use teamwork with their copilot to accurately fly the "virtual" skies, everyone left completely satisfied.

"The flight simulator was amazing. There were so many times that I forgot we were not in a real plane because it seemed so real. I now have a great appreciation for the training that pilots endure to become qualified to fly. Sitting in that seat for over 24 hours is something not many people have the patience to do," said Cadet Michael Hue.

"This was my second base visit and it has done much to ease some of my misgivings and trepidations about base life. It also helped me to narrow down my career interests," said Cadet Kaitlin Kenny. "I was always nervous and unsure about daily life in a given career, and there is only so much that an officer or airman in that field can tell you. Being able to see people working around the base, and not simply attending brief after brief with all background activity removed, really helped me to get a better idea of what to expect. ■



Miami student and Air Force ROTC cadet, Justin Brockoff, salutes from the cockpit of an A-10 attack aircraft. (Courtesy photo)

Features

A Day in the Life of an AS100

By CADET KATRINA SCHMIDT

DET. 720 - PENNSYLVANIA STATE UNIVERSITY

"BEEP! BEEP! BEEP! BEEP! Slamming your fist on the snooze button one last time, you use every ounce of self-motivation to rouse yourself out from under your warm covers. It's 5:00 a.m., you got four hours of sleep last night, it's dark and 35 degrees outside, and now you have to go walk a mile to get to the gym for 0550 PT. While locking up your dorm room, you silently mutter curses upon your unknowing roommate, who's still sleeping like a baby. This is your first day in Air Force ROTC and it's already shaping up to be a doozy! At least that's what *my* first day felt like.

My name is Katrina Schmidt, excuse me, *Cadet* Schmidt (there are no first

names in the military), and I am currently experiencing my very first semester as an Air Force ROTC AS100 cadet at Penn State University. Despite my many rantings and ravings about waking up at 5:00 am for PT twice a week (I jest, I jest!), ROTC has been a very valuable learning experience for me and I would definitely recommend it to everyone, even if they do not plan to have a career in the Air Force.

I appreciate the experience I've gained in this first semester. Before I entered Air Force ROTC I had no idea what military life entailed. However, this semester has been an eye-opening experience as to what daily life is really like for the thousands of honorable souls who have dedicated their lives to serving our country. Air Force ROTC has given me a new respect for the U.S. Armed Forces, and the sacrifices they make every day to protect our country.

So far, besides the fact that Tuesday far surpasses Monday as the worst day of the week, Air Force ROTC has taught me dedication, discipline, time management, leadership, and how to give a mean shoeshine. The atmosphere is close to that of a family, and I know that the friendships made here will last a long, long time. The cadre are wonderfully supportive as well, and it's obvious that they care about each cadet, whether they choose to continue with the program or not.

I truly value the time I've spent in Air Force ROTC this semester, and although I hate to say it, if Air Force ROTC can give me so much knowledge, support and experience, which I will be able to use my whole life, I guess the least I can do is get up on time for PT twice a week. ■

This is your first day in Air Force ROTC and it's already shaping up to be a doozy!



Cadet Schmidt and her flight practicing marching during morning physical training. (Courtesy photo).

Features

Paintballin' With the Best of 'Em!...

By CADET THOMAS HYDE

DET. 720 – PENNSYLVANIA STATE UNIVERSITY

My dream came true in October when I got the opportunity to go to the World Cup of Paintball held at Disney's Wide World of Sports complex in Orlando, Fla. I went with a team of players from the Penn State Paintball Association to compete in a National Collegiate Paintball Association tournament. Competing in this tournament has been a dream of mine since I started "ballin'" six years ago and it was an incredible experience.

Many people have no idea that paintball is actually played as a sport. As a matter of fact, when I asked my AS 100 instructor Maj. Randy Lugent for an excused absence, he was astounded that there was actually a World Cup of Paintball. When they think of paintball, most people think of people running around in "camos" in the woods shooting each other with paint. To some extent this is true, but once you get into competitive paintball, the whole look and feel of the sport changes.

Games are played between teams that practice together and are played on open

fields that have a series of inflatable bunkers to hide behind. The players' apparel also changes from camouflage to team jerseys and uniforms – the players look more like motocross riders with bright colors and names of sponsoring companies on their backs. The "markers" don't look like real guns at tournaments – they are milled and anodized to have a different, "hot-rod" look and many are plastered with stickers.

This style of game is called "X-ball," which includes two 20-minute halves with one team scoring a point by taking a flag that is hung in the middle of the field and hanging it at the other end. When the flag is secured, the game is over and each of the five-man teams have two minutes to reload and get five players back out on the field for the start of another game. This continues until time runs out. If a player gets hit with a paintball, he is eliminated for that game.

On the first day, we refereed amateur teams which is how we earned money to pay for our paintballs (we bought 70,000!). We all "earned" a few badges of honor – welts from stray shots – but that comes with the territory and we took it in stride. The next day most of the team went to Disney World, but I stayed at the villa, lounged by the pool, and did homework. I have to admit that relaxing by the pool in the sun with palm trees over my head wasn't all that bad! We refereed throughout the week, but it was now our turn for fun.

Saturday was the day when Penn

State Paintball would finally take the field. We had 15 people on our roster, making three teams that took turns playing games in separate matches. Our preliminary matches were against Louisiana State University, Clemson University and the University of Illinois. Our first match against LSU was a victory! We lost the first couple of games of the match, but then came back to beat LSU 9 to 5. The next match against Clemson was much the same: we lost our first two games, but then came back and defeated Clemson 16 to 2.

Our last match of the day was against the University of Illinois, which was rated second best in the nation for college teams. It was a very close match, and our team took an early lead, but Illinois caught up by halftime. During the second half, the score went back and forth, but Illinois pulled it out and won with a point in the last ten seconds of the game. The final score was 8-7.

Our solid play ensured us a spot in the four-team, single elimination finals on Sunday. Our first finals match was against Purdue, the number one ranked team which had not lost a match. We played hard but they beat us with their aggressive style of play and won the game 10 to 5. Overall, we placed third. For the rest of that last day, we hung out around the trade show and watched the professional finals.

I played the best I had ever played at the most prestigious tournament in the world. All the practice and regional tournaments around New England had paid off. This tournament was the culmination of a six-year goal and was a tremendous learning experience. It was also great being able to take advantage of this opportunity as a freshman, before the dreaded engineering courses started. Playing in the World Cup of Paintball was definitely a "dream come true" for this AFROTC cadet! ■



Cadet Thomas Hyde competing in the World Cup of Paintball at Disney's Wide World of Sports complex in Orlando, Fla. Penn State finished 3rd. (Photo courtesy of www.720video.com)

Features

Texas A & M cadets use ropes course to build esprit de corps and learn leadership

CADET RAPHAEL ASHE

DET. 805 – TEXAS A&M UNIVERSITY, COLLEGE STATION

Early this September, Texas A&M's Det. 805 gathered cadets together to attend a local ropes course for the purpose of building teamwork, leadership, and esprit de corps as part of Leadership Laboratory. Ropes courses have long been used as hands-on teamwork building programs designed to teach communi-

cation, trust, cooperation, and leadership. This program started off strong as a group of 40 third-year cadets met on a Thursday afternoon at the nearby ropes course, followed by two groups of 80 first-year cadets on Saturday and Sunday. The junior program lasted for two hours in which time the cadets learned about teamwork and problem solving. The first-year cadets spent 4 hours participating first in communication exercises and then progressing to physically challenging teamwork endeavors. There were also several

cadet officers and TAMU ropes course officials on hand to ensure the program was run correctly, smoothly, and safely.

Upon arrival the groups were split up into workable teams of 8-12 cadets. These teams cooperated to solve timed problems such as lowering a flexible tent pole to the ground using only fingertips, which is harder than it sounds, moving the group from one side of a "swamp" to the other by swinging across on a rope, using boards to build a bridge across a



Cadets from Det. 805 practice their teamwork skills as they attempt to complete part of the ropes course during a recent Leadership Laboratory at Texas A & M University, College Station. (Courtesy photo)

Features

▼
pit of sand, and other such problems. The team rotates positions to force people to learn roles they are not already comfortable with, and often members of the team are called upon to be safety spotters for any event that requires climbing or balancing. Cadet Chris Schleiffer, a first year-cadet, said that it was fun to be the leader in one event, giving orders and feeling proud of his team as they accomplished the goal, but it was a lot harder to then stand aside as a spotter and not say anything. He realized that even though everyone might have a good idea of how to solve the problem, the only way to accomplish the goal was to make a decision, communicate to everyone their role, cooperate in following the plan, and trust that everyone else would accomplish their part of the mission.

Success of the program is based on several factors: safety, fun, and learning the skills of teamwork. While safety is always a primary concern, risk can be minimized by ensuring cadets understand how to get to the ropes course (or providing

transportation), ensuring water is provided, and ensuring that safety is the number one concern on the actual course. Learning is tied to participation, which is tied to having fun, so the next major concern is making the program enjoyable. Cadet Andrew Black, a third year-cadet, said that he did not enjoy the program last year because the cadet officers treated them like children. However, he enjoyed it immensely this year because the TAMU ropes staff treated them like adults, and he knew what was going on. Cadet Kenneth Loving, on the other hand, said that group dynamics were the most important factor in everyone enjoying the program. One of the cadets was on crutches and could not participate in most of the events, but the other cadets made sure they found ways for her to participate that didn't require physical activity, and everyone provided support for each other. As for learning, everyone said that they came out of the program richer than when they started, and they had their own lessons in teamwork, communication, trust, cooperation, and leadership. ■

Teamwork and encouragement are keys to success for cadets at Alpine Towers

By CADET AMANDA STRATMAN

DET. 440 – UNIVERSITY OF MISSOURI-COLUMBIA

On September 7 and September 23, the AS 100's of Det. 440 at the University of Missouri-Columbia took a trip to the Alpine Tower. The first session began with the cadets getting better acquainted with each other at an ice breaker. After the ice breaker the cadets started to work on their leadership skills. The goal of the first session was to get the cadets to think creatively and provide some with the chance to lead.

The cadets' first activity was throwing a ball non-consecutively, around a circle. With the encouragement of their coordinator and his assistant the cadets found ways to make the ball move faster. In order for this activity to work, everyone in the group had to cooperate.

The last activity of the day consisted of a boiling volcano (a circular rope laid on the ground with a large coffee can in the middle), a ball, a rubber band, a smaller coffee can, and two ropes. The mission was to save the townspeople by placing the ball into the opening of the volcano to stop the eruption. With team-

work the cadets successfully saved the townspeople.

The cadets were then challenged even more when one rope was taken away. They were then given blindfolds for the people holding the rope, and the cadets with birthdays between July and January could not talk. This left seven mute cadets, two of whom were blindfolded, one rope, and only three people to guide this team through their mission. After a few attempts, a lesson in how to communicate nonverbally and a change of strategy, the mission was finally complete. The first day at the Alpine Tower ended with a discussion of the skills the cadets learned during their first session.

The cadets started the second session with their normal stretches, and then their instructor briefed them on the safety regulations for the Alpine Tower and gave them instructions on how to use the harnesses. After everyone was suited in their harness and double-checked by both the flight commanders and the instructor, the cadets broke up into their flights. Each flight then received a lesson on the proper procedure for tying a figure eight knot, how to belay, how to back-up belay,

and the equipment used on the Alpine Tower.

After the safety briefing and the equipment instructions, the flights broke up into smaller groups of three cadets each. The cadets were then turned loose onto the 65-foot tower. Unfortunately not all cadets were able to climb the tower in the second session, but they were given a chance to climb when they return to the tower for the third session in October. For those cadets who did receive the opportunity to climb, the success rate was extremely high. They found that the encouragement from their flight mates helped them achieve this difficult task.

The experiences the freshmen had during their visits to the Alpine Tower helped them understand that everyone has their own ideas on how to accomplish a task but in the end, there can be only one leader and that teamwork is an essential part of reaching any goal. The most important thing the cadets learned while trying to conquer the 65-foot tower was that they couldn't conquer it all at once; they had to take it five feet at a time. By applying that concept to their goals, they are sure to succeed. ■

OTS

More than 100 Air Force, Army, and Navy officer trainees came to Maxwell Air Force Base, Ala., in Nov. to participate in the Joint Military Athletic Competition JMAC began in 1994 as a friendly competition which evolved into a challenging competition held in the spring and fall of each year. Host responsibilities rotate among the three officer training schools.

The winning team wins the JMAC Bomb, a 25-pound inert training round – along with bragging rights until the next JMAC. The Army team earned the bragging rights at the end of the competition.

Some of the events included a three-mile run, relay races, volleyball, physical fitness tests, a stretcher carry, and a tug of war.

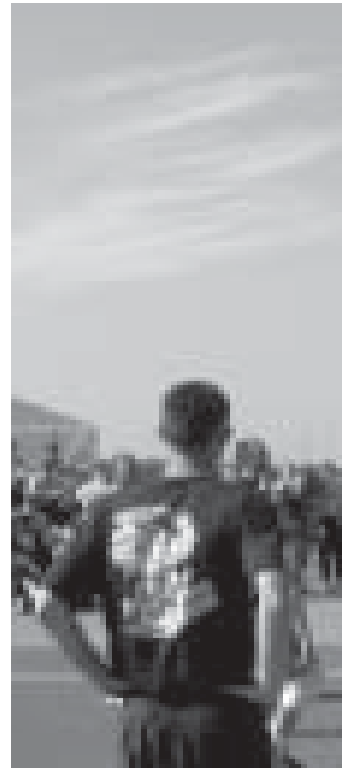


The JMAC was opened by a special Color Guard with OT Deshaun Woods carrying the Air Force colors. (Courtesy photo)



Pulling for the Air Force are, from anchor position at the rear, OTs Lewis Clark, Travis Nels, Zachary Pierce, Jason Parker, Joseph Bainbridge, Michael Lucas, Christopher Evey, Kevin McNeely, Matthew Murphy, Thomas Clerici and Justin Fadem. (Courtesy photo)

Officer compet JMAC



trainees e for the Bomb

OTS



Carrying the stretcher (from L to R) are OTs Matthew Podkowka, Joseph Schmal, Kyung Auh and Bradley Domingo. (Courtesy photo)



The volleyball team members were OTs Robert Fore, Lindsey Engel, Jess Shaw, Charles McNiel, Corby Carlson, Kenneth Burgi, and John Easton. (Courtesy photo)



The Air Force Tug-of-War team pulls against the Army team. They gave a valiant effort, but were defeated by the Army team. (Courtesy photo)

Here are the results from each event for the Fall 2003 JMAC hosted by Air Force OTS, Maxwell AFB.

3-Mile Run

1st - Army
2nd - Air Force
3rd - Navy

APFT Relay (male)

1st - Army
2nd - Navy
3rd - Air Force

Volleyball

1st - Army
2nd - Air Force
3rd - Navy

4X400m Relay

1st - Army
2nd - Air Force
3rd - Navy

APFT Relay (female)

1st - Army
2nd - Navy
3rd - Air Force

Stretcher Carry

1st - Army
2nd - Air Force
3rd - Navy

APFT Relay

1st - Army
2nd - Navy
3rd - Air Force

Super APFT

1st - Navy
2nd - Army
3rd - Air Force

Tug-of War

1st - Navy
2nd - Army
3rd - Air Force

ROTC air force

AROUND THE NATION 

Low Country Boil

Det. 165 — Georgia Tech. Every year a new batch of young, enthusiastic freshmen begin their futures in ROTC as old cadets return to continue their training and start training new cadets themselves. To further these relationships and help establish new ones, Det. 165 recently held a modified, old-fashioned, low country boil. At this social gathering, the new met the old and all reminisced over earlier years. As he has often done, Detachment Commander, Col. Terry McCarthy attended and talked to a host of cadets eager to get to know him.

Originally, low country boils consisted of a large pot of vegetables and meats boiled into a soup and families engaged in sports and enjoyed each other's company. Tech's gathering took place at some alumni lieutenants' apartments, which were well equipped to handle the party. There was a swimming pool as well as a grassy area for football. For food, they fired up a large grill of hot dogs and hamburgers and set up a table



Det. 165 cadets gather around the grill during a recent low country boil to become better acquainted. The event was held to introduce older cadets to the incoming freshmen. (Courtesy photo)

filled with snacks. Older cadets mentored younger cadets as they talked about college, sports, and life. The focus was generally on motivating them to work hard, play hard, and to always aim high.

The cadet wing's Mission Support

Group plans events as the year goes on. First came hours of free paintball, continuing tailgates before all Tech home football games, and now the low country boil. Everyone looks forward to events they put on, and morale is high as a result.

Base Visit

Det 490 — New Jersey Institute of Technology. Willow Grove Air Reserve Station, Penn., is home to the 913th Airlift Wing, as well as the 111th Fighter Wing, Air Force Reserve and Air National Guard units, respectively. On Sep. 10, members of AFROTC Det. 490 visited the station to get a feel for life as a member of the world's greatest Air Force.

The visit consisted of a tour of several on-base facilities, such as the maintenance hangars, to observe one of the A-10 Warthogs the 111 FW flies, and the other to a C-130E aircraft from the 913 AW. The tour of the A-10 had some, like Cadets Chad Fuentes and Adam Lerner,

grinning ear-to-ear, as they hope to fly one someday. The group of officers-to-be then watched a video of a typical A-10 drill maneuver in which forward air controllers guided Warthogs to their targets.

Following that, the C-130E static display was very informative. Students entered the cockpit and observed the different sections and systems. Questions and discussions on the mission of the aircraft, its nuances, and the work required maintaining it followed. This section particularly interested Cadet Jessica Pisano, as it is her aspiration to become a maintenance officer. Standing inside the Hercules, and observing how an aircraft almost 30 years old was still in

service, was a testament to the skill of its builders, as well as its maintainers.

Next, the detachment was given a presentation on the Air Force Total Force Concept, which establishes the need for both active duty and reserve units in the USAF. After the visit, it's obvious the concept truly is a necessity: without cargo transports like the C-130, or the close-air support that an A-10 can provide, much of the aid and support needed to keep an active duty force functional would not be available, and it is the reservists who enhance this capability.

Next, Senior Airman Mentekewicz explained the components of a chemical warfare suit. Cadet Lady Noreen

▼ Santos volunteered to try on a bulky, cumbersome chemical warfare suit. It's safe to say afterward, she was just as happy to remove it, as she was when she volunteered to put it on.

The tour ended at the security forces building, where we observed the various weapons Air Force security personnel work with, from the simple 9mm pistol to the "Big Pig" M-60 machine gun. Four lucky detachment members – Cadets Angeles, Lerner, Plazas and Simpers – were given the opportunity to use the SETS system, a computerized system designed to accurately simulate small arms weaponry for training and qualification purposes. Cadets Simpers on the M-16A2, and Plazas using the M-9, proved themselves quite the marksmen.



Cadet Chad Fuentes observes the cockpit of an A-10 during Det. 490's recent visit to Willow Grove Air Reserve Station, Penn. (Courtesy photo)



On Sept. 14, approximately 50 students and cadre from Det. 800, University of Tennessee, took a trip to Dobbins Air Reserve Base in Atlanta to navigate the confidence course, which is designed to train US Air Force security forces. Col. Rick Kuhlmann, a reservist from Wright-Patterson Air Force Base, Ohio, made the trip with the detachment. He took the cadets and demonstrated all of the obstacles with the help of selected POC. All who went, especially the newer cadets, showed a lot of courage, positive attitudes, and provided lots of encouragement to each other.

On Sept. 21, approximately 60 cadets traveled to Cherokee Adventures in Erwin, Tenn., for a day of white water rafting on the Nolichucky River. The cadets were on the river for six hours, battling class four rapids by using the full power of their bodies to steer the rafts. Two types of rafts were provided: the traditional inflatable raft, consisting of four people and a guide, and a one-person raft called a "funyak." Although everyone was soaked and physically exhausted, all the cadets learned valuable leadership and followership skills while enjoying a beautiful day in East Tennessee. (Courtesy photo)

▶ CONTRACTING CEREMONY

Det. 158 – University of South Florida. The University of South Florida football team hosted their first home game against Nicholls State on September 6. This night was more than just a football game — it was Military Appreciation Night. Prior to the kick-off, a series of events took place that captured the attention of spectators both young and old. With free admission for military members and a big game scheduled, it was no surprise to see the seats of Raymond James Stadium fill up quickly.

Det. 158 ROTC cadets, as well as cadets from each branch of service, participated in the mock contracting ceremony starting off the evening's events. Maj. Gen. John Renuart, director of operations at U.S. Central Command, did the honor of reciting the oath of office. This truly was an honorable moment for all who attended.

Joint Service Color Guard performed services on the field just moments after Army Special Operations paratroopers "dropped in" for a visit. The paratroopers carried with them the American flag, POW/MIA flag, Florida state flag, and

university flag as they jumped, maneuvered and landed smoothly onto the field of the stadium. The crowd responded enthusiastically to each of these events showing appreciation for our military members.



Maj. Gen. John Renuart, commander of U.S. Central Command, recites the oath of office to cadets from each branch of the service in a mock contracting ceremony during a recent football game at the University of South Florida. The ceremony was part of Military Appreciation night. (Courtesy photo)

In addition to the success of the evening's opening events, members of the USF football team also experienced success when they defeated Nicholls College with a score of 27-17.



General Tommy Franks, retired CENTCOM commander, poses with cadets William Kuczmera, Ricardo Pena, Shannon Maguire, and Lt. Col. Robert Butler, Det. 158, University of South Florida, participated in a tribute dinner celebrating General Franks' 37 years of dedicated service.

▶ **W**ASHINGTON, D.C.

Det. 595 — North Carolina State University. On October 8, 2003, 35 cadets from Det. 595 headed to Washington, D.C. The purpose of this trip was to expose cadets to one of the most important centers of the U.S. Armed Forces and also allow them to experience a major piece of American culture. Cadet Joe Thompson said, "It was really awesome to see a town that you spend most of your life seeing on TV." On the first full day the cadets toured the White House and Pentagon, as well as the Vietnam and Korean Memorials. On the second day, the cadets visited Andrews Air Force Base. There, cadets got to see government Lear Jets, and a mix of C-5s, C-17s, and C-130 aircraft. In addition, they received a tour of the 1st Helicopter Squadron, which is responsible for VIP transport. Overall, the trip to DC and Andrews AFB was a very memorable experience.

▶ **M**ORALE LAB

Det. 905 — Washington State University/University of Idaho. When you think about the Air Force one thing that should come to mind is morale and camaraderie. At Det. 905 all the cadets have their feet in the door when it comes to knowing how to have fun and how to help others have fun. We are lucky to have over 100 cadets this semester participating in many morale-boosting events. These events are planned by the cadet morale officer. The cadet morale officer is in charge of boosting cadet morale and a positive outlook on ROTC life in the corps through extra-curricular events that are available to both General Military Course and Professional Officer Course cadets. This semester it is Cadet Arlen Spexarth.

Det. 905 even has a morale lab, and this year it's being kept top secret. "We've got a pool tournament coming up for cadets and cadre, and rock climbing at the University of Idaho Pinnacle," Cadet Spexarth said.

Being a part of a detachment that is far above the rest is something that Det.

▶ **F**IELD DAY

Det. 105 — University of Colorado-Boulder. Let's get ready to rumble!! 273 Air Force ROTC cadets and cadre teamed up with Navy and Army ROTC for some good old-fashioned rivalry. Every year the ROTC units at the University of Colorado come together to compete head to head in a competition to win a battle trophy.

This grand event raises morale throughout the corps. The AFROTC cadets come together as one to dominate the competition. The smiling faces and battle wounds all show that the day was a success. Tug-of-war, small tactics teams, fireman carry, and team pushups were just a few of the many events held at the competition.



University of Colorado-Boulder cadets struggle in one of the events in their annual competition for a battle trophy. (Courtesy photo)

No matter who came in first or last, everyone had a great time. It is one day out of the year that all the services come together to recognize that even though they are in different branches of the military, they all strive to accomplish the same mission.

905 is accustomed to. One of the most important aspects that makes them stand out is their warrior spirit. Cadet Kyle Johnson is the cadet warrior officer this semester. The cadet warrior officer's job is to instill warrior spirit in the cadets and detachment. "Warrior officer is a fantastic job," said Cadet Johnson.

Det. 905 has a warrior lab each semester which the warrior officer plans, runs and maintains. This semester the cadets experienced a variety of new things. Usually all cadets, AS700 to AS100, attend

lab, but only the GMC cadets participated in this warrior lab. There were a few POC that helped to make sure things went smoothly. GMC cadets were able to learn and practice combat patrol, take part in a motivational briefing, and participate in a mock-PJ evacuation.

This year Det. 905 had a warrior week. Activities included a CPR certification and warrior awards board. Many other events were planned, such as a ropes course at the University of Idaho climbing gym.



Det. 905 recently conducted a biannual Field Training Exercise (FTX). During the FTX, which is led by Professional Officer Course volunteers, cadets learned navigation techniques, squad movements, and base defense for two days and two nights in Northern Idaho. (Courtesy photo)

► SCHOLARSHIP

Det. 595 — North Carolina State University. On Aug. 27, Cadet Christopher Wickline received the coveted Colonel Charles W. Getchell Memorial Scholarship. This \$2,000 scholarship award is based on outstanding academic achievement, teamwork, integrity, and the whole person concept. Only five pilot candidates were chosen out of all 144 AFROTC detachments. "He is organized and always willing to work to make things better," said Cadet Nick Williams, who worked with Cadet Wickline. Cadet Wickline is an excellent leader who attributes all of his success to those he has worked with over the years. "Faith and hard work usually are not recognized, but when they are it is really nice," said Cadet Wickline.



Cadet Christopher Wickline is congratulated by Col. Jeff Webb, commander of Det. 595, for receiving the Colonel Charles W. Getchell Memorial Scholarship. Cadet Wickline was one of only five cadets out of all AFROTC detachments chosen for the scholarship. (Courtesy photo)

► INCENTIVE FLIGHTS

Det. 805 — Texas A&M University. Early this October, Texas A&M's Det. 805 was able to take four cadets to Randolph Air Force Base, Texas, for the Air Force Orientation Flight Program. The cadets who received incentive flights were chosen from the top 10 percent of their class of second year AFROTC cadets. The incentive flights are to reward hard work in school, to motivate them towards a commission in the U.S. Air Force, and to provide an incentive for other cadets to perform well in school and in the detachment.

They spent a day and a half visiting Randolph, learning about the job of a pilot, flying in T-37's, and visiting with the family they will become a part of upon commissioning. They were shown all aspects of the life of a pilot, including crew rest, pre-flight physicals, briefings/debriefings, training, and fly-

ing the missions. "It was fun and informative, and everyone was as excited to teach as I was to learn," said Cadet Cory Welch. If there are lessons she could pass on to the next group of cadets they would be to not eat beforehand, to feel free to show excitement, and to expect surprises.

As for motivating cadets toward a commission, incentive flights are definitely successful. The cadets get to see the passion that Air Force personnel bring to the job, and all four agreed that the program strengthened their resolve to do well in school to be able to pin on those second lieutenant bars. Another benefit of the program is that it shows what a pilot really does as opposed to the romantic view held by many cadets. Being a pilot is a huge responsibility, a lot of studying, and working hard for long hours. This program gives cadets a realistic view to see if being a pilot is really their calling. Cadet Welch said that after the incentive flights she realizes that being a pilot is not for her, but that the Air Force has many other opportunities that she can't wait to explore.

► HIGH FLIGHT

Det. 105 — University of Colorado-Boulder. Each year a new group of freshman cadets are introduced to college and Air Force ROTC through the High Flight program of Det. 105 at the University of Colorado-Boulder. Operation High Flight is a three-day activity typically held the weekend prior to the start of school. The program is completely voluntary but those incoming freshmen who participate in it often get off to a fast start in the crucial first semester of college and Air Force ROTC. This year, the program was held at Peterson Air Force Base in Colorado Springs. About 40 incoming freshmen participated, guided by Professional Officer Course volunteers.

The freshmen left on buses on Friday, August 22, stayed the weekend and returned mid-day on Sunday. During their stay at Peterson AFB, they slept in the Civil Air Patrol hangar, going to sleep between 10 or 11 p.m. and waking up at 5:30 a.m. each morning.

A spirited physical training session ensued each morning. Surprisingly, many of the freshmen cadets said afterwards that they enjoyed the PT sessions even more than the drill and marching! The staff at Peterson AFB did a superb job in giving the cadets a firsthand look into life in the Air Force. The freshmen had a C-130 tour, a security dog demonstration, and a chemical warfare briefing. Cadets also ate and thoroughly enjoyed MREs. The time spent sitting, eating, and trading peanut butter for jalapeno cheese spread and other items gave the freshmen the opportunity to get to know one another. Thus, when they returned to Boulder on Sunday, many of them had already made a few friends, something that can be important when being introduced to a completely new program.

Additionally, the cadets also spent plenty of time learning the basics of drill and marching. Dress and cover, forward march, facing movements, and column and line formations – terms

▼ previously alien to the incoming freshmen – quickly became engrained in their memory. At first, cadets had to “cover” even after a simple right face, but by Sunday morning they were executing near-perfect column movements, and marching crisply.

Although many of the cadets had never been in a military environment, the purpose of High Flight was not to scare freshmen away, but rather to introduce them to the Air Force and motivate them to shine their first year in ROTC. The freshmen returned to Boulder with a sense of confidence and a boost in their skill level for their first semester. “The freshman class shows great promise,” said Cadet Chris Coley who helped proctor High Flight. “They responded well to the stress level, and showed enthusiasm.”

High Flight, and other programs similar to it, are a superb means of helping incoming freshmen make the transition from high school to Air Force ROTC.



Freshman cadets from Det. 105, University of Colorado-Boulder, run during their morning exercise at Peterson Air Force Base, Colo. The cadets participated in High Flight, a program to introduce them to AFROTC. (Courtesy photo)

▶ F FESTIVAL OF HOPE



Cadets Amanda Schmitt and Laura Haverty unload clothing bags and toiletry kits at the Tucson Convention Center for the Festival of Hope. (Photo by Cadet Lisa McLean)

Det. 020 — University of Arizona. On October 10, four cadets volunteered their time at the Veterans Administration Hospital in Tucson, Ariz., to help the VA Hospital prepare for the city’s Festival of Hope.

Festival of Hope is an annual event geared to provide food, clothing, and services to the city’s underprivileged and homeless men, women and children. The cadets worked hand-in-hand with the VA Hospital to prepare clothing bags and toiletry kits for the city’s homeless and low-income veterans. Over 8,000 people attended this year’s Festival of Hope and received the much-needed assistance.

“It’s nice to know that we did something for those who have served before us,” said Cadet Lisa McLean. “Too many vets have paid a heavy price mentally and physically, yet they are forgotten.”

Det. 550 — Rensselaer Polytechnic Institute. On September 27, Det. 550 in Troy, N.Y., held its 8th annual Run To Remember. This 5K race is dedicated to all POW/MIAs. It was open to the public and more than 100 runners participated this year. Chuck Tanner placed first with a time of 18:05. Det 550's Cadet Kevin Belcher, placed second with a time of 18:25.

The starting gun was fired by a veteran of WWII, Korea and Vietnam, retired Petty Officer 1st Class Fred Brenenstuh, who also made a speech about the importance of remembering our fellow soldiers who are or were POW/MIAs.

The proceeds from the race, which exceeded \$700, will be donated to the World War II memorial in Washington D.C. Prizes were given to the top three winners in each category including best overall time, best male time, best female time and best college student time. In addition to these prizes, more than 10 raffle prizes were given away based on a random selection of bib numbers, including gift cards for restaurants and physical fitness centers.

"This year's Run to Remember was a resounding success not only due to the fact that we made a lot of money, but the event had two new focal points: a guest speaker who was a veteran of



Runners at the Run to Remember get set to the start the 5K race. The race was dedicated to all POWs/MIAs and the proceeds were donated to the World War II memorial in Washington D.C. (Photo by Cadet Jonah Brown)

three foreign wars, and the support of the Rensselaer Polytechnic Pep Band," said Cadet Steven Silvester, coordinator for the event.

► **HOMECOMING QUEEN**

Det. 310 — Louisiana State University. Louisiana State University is notorious for hosting a huge, event-filled homecoming weekend to celebrate veterans, LSU alumni, and current students. For one particular student, Rachel Sherburne, this homecoming was one she will never forget.

Cadet Rachel Sherburne is the wing commander for Det. 310 at LSU and is in charge of over 100 cadets training to be future Air Force officers. Cadet Sherburne is also an active member of Delta Gamma sorority, a University Court Justice for Student Government, Public Affairs officer for Frank S. Hagan Squadron of the Arnold Air Society, and Omicron Delta Kappa Leadership Society. She is committed to community service and organized a free Halloween carnival for underprivileged children this year, as well as regularly playing bingo with elderly at a local nursing home. She does all this while maintaining a 3.9 GPA.

Cadet Sherburne was selected to the homecoming court as one of the top 15 men and 15 women of the 31,000 students at LSU based on their involvement and dedication to campus organizations as well as community service.

The culmination came with the crowning of the King and Queen

during halftime of the LSU Tiger football game. In front of 91,000 fans, LSU named Rachel Sherburne Homecoming Queen for 2003. This is the first time an ROTC cadet was crowned Homecoming Queen. "Being in the ROTC program has definitely given me the self confidence to be a leader in and out of the classroom," Cadet Sherburne said. "I would not be here today without that experience."



Homecoming Queen Rachel Sherburne is accompanied by Homecoming King Steven Scales and (r) Chancellor Mark Emmert during halftime of LSU's homecoming game. (Courtesy photo)

► S ECAF VISIT

Det. 195 — Illinois Institute of Technology. Air Force, Navy, and Army cadets from the Illinois Institute of Technology were given the opportunity to meet with the Secretary of the Air Force James G. Roche on October 31.

On a visit to his alma mater the Secretary of the Air Force took time out of his schedule to address cadets of Det. 195 on matters affecting the military today and in the future. Due to the rapid advance of technology, he stressed the importance of the need for future officers to have a technical background or degree. Stating that the last two major military campaigns were successful joint operations, Secretary Roche emphasized the need for all branches of the military to cooperate.

After Secretary Roche finished speaking cadets were given the opportunity to ask him questions about the future of the Air Force and the military in general. To commemorate the SECAF's visit, Cadet Colonel Stephan Marz, presented the Secretary with a gift on behalf of the detachment.



Cadet Stephan Marz presents Secretary of the Air Force James G. Roche with a gift after Secretary Roche met with ROTC cadets from all services during his recent visit to the Illinois Institute of Technology. (Courtesy photo)

► D RILL MEET

Det. 770 — Clemson University. In September Clemson University's Det. 770 hosted their annual Tiger Drill Meet for area high school Junior ROTC units. Fourteen AFJROTC units from across the Carolinas came together to compete for the prestigious first place Tiger Drill Meet trophy. The competition began at 7:00 a.m.; but Clemson cadets arrived as early as 4:00 a.m. to begin setting up. There were several competitions held throughout the day, including individual, element, flight, Color Guard, and the overall competitions. In addition to setup, Clemson's Air Force ROTC cadets were in charge of judging, score compilation, and concessions. This all-cadet-run event provided high school students with a glimpse into the workings of Clemson's cadet corps. The drill meet is also a great recruiting opportunity for Clemson and Det. 770. The intense competition ran smoothly, with Wade Hampton High School, Greenville, SC, taking home first place overall. The cadets of Det. 770 hope all participants will return next year to contribute to this growing Clemson tradition.

► C AREER DAY

Det. 220 — Purdue University. Twenty-three Air Force officers drove to Purdue University for the annual AFROTC Career Day in November. Most were from either Scott Air Force Base, Grissom Air Reserve Base, or Wright-Patterson Air Force Base. They represented a wide variety of career fields. Among the career fields present, many were pilots and engineers, but there were also communication officers, logistics officers, navigators, space and missile officers, and many more.

Many officers were Purdue alumni, and were happy to come back to their alma mater.

The event was the largest career day Det. 220 had seen in years thanks in part to Cadet Kyle McDaniel who put in many

long hours planning the event. To conclude the evening, cadets accompanied a few officers to an informal dinner to ask them more questions and learn more about life on active duty. The event was highly successful giving cadets insight into many different careers in the Air Force.

When you need a break from studying, try checking out the following websites:

WWW.AFOATS.AF.MIL

WWW.AFOATS.AF.MIL / AFROTC.HTM

WWW.AFROTC.COM

HTTP://OTS.AFOATS.AF.MIL

WWW.AFOATS.AF.MIL / AFJROTC.HTM

**WWW.AIRFORCE.COM
WWW.AF.MIL**

WWW.AFNEWS.AF.MIL/HISTORY/INDEX.HTM

ROTC BUILDING BETTER CITIZENS

junior

▶ **TUSKEGEE VISIT**

MI-20011 — Willow Run High School. Air Force Junior ROTC cadets traveled to Tuskegee, Ala. over Memorial Day weekend last May to participate in the annual Tuskegee Airmen Fly-In, thanks to the generosity of local Ypsilanti, Mich., veterans groups and the Experimental Aircraft Association. The Tuskegee Airmen were African American fighter pilot heroes of World War II. In addition to being war heroes they led the way in integrating our armed forces. Cadets visited with the Tuskegee Airmen and learned about the sacrifices they made defending our nation and fighting for equal rights. While at the fly-in they presented a flag from their school dedicated to the memory of Charles Alfred "Chief" Anderson. Chief Anderson was a civilian instructor in the Tuskegee flight program. When First Lady Eleanor Roosevelt visited Tuskegee in 1941, he took her on a flight and showed her that African Americans could fly. This led to the creation of the "Tuskegee Experiment" and the Tuskegee Airmen.

They also observed aerial activities, attended classes on aviation, participated in orientation flights, and toured the Tuskegee Institute.

▶ **NEW ADDITION**

TX-957 — Cedar Hill High School. On October 18, 2003, retired Lt. Col. Gregory L. Walker of Cedar Hill's AFJROTC hosted

a building dedication of the newly constructed JROTC addition to the high school. The addition was named in honor of the late Lt. Col. William Wallace Wilson, III. Colonel Wilson was instrumental in the establishment of the JROTC program at Cedar Hill High School. In fact, Colonel Wilson noted in an Air Force Association's publications a need for officer-quality personnel. Recognizing that a JROTC program at Cedar Hill High School would be an excellent first step in meeting the Air Force's needs, Colonel Wilson began to assemble the community interest and the school district's administrative support required to establish the unit. Shortly before his death, Colonel Wilson established a

permanent scholarship fund for graduating cadets as selected by the unit's scholarship committee.

The dedication included the singing of the National Anthem by Cadet Shekeira Ward, opening remarks by instructors, Colonel Walker and Tech. Sgt. Mike Stallcup, a slideshow presentation of the building's construction from start to finish, comments from the Cedar Hill ISD superintendent, and final comments from Mrs. Peggy M. Wilson, the widow of Colonel Wilson, and longtime supporter of the JROTC program. The ceremony concluded with an unveiling of a bronze relief plaque of Colonel Wilson, which is located in the main entrance of the new facility.



Cadets Matt Danysh, Cadet Latiffani Logan, Cadet Matt Karowski, Cadet Shekeira Ward, Curtis McDonald, Peggy Wilson, William Wallace Wilson, IV, Cadet Brandon Williams, and Erin Wilson stand in front of the plaque in honor of William Wallace Wilson, III. (Courtesy photo)

► GEN. HANKINS VISIT

NV-941 — Durango High School. Durango High School in Las Vegas, Nev., was visited in November by Brig. Gen. Paul Hankins, Air Force Officer Accession and Training Schools commander; Col. Alan Thompson, Air Force Reserve Officer Training Corps commander and Col. Sam Barr, Air Force Junior ROTC director. After a visit with the principal, Mrs. Elizabeth Fraser, the visitors toured the JROTC classroom and hosted a question and answer period with 35 cadets. The three officers were in Las Vegas to finalize plans for starting an AFROTC program at the University of Nevada at Las Vegas. Durango's unit was the only school visited and General Hankins commented that the corps looked exceptionally good.



(L to R) Col. Sam Barr, Cadet Kyle Szatkowski, Brig. Gen. Paul Hankins, Cadet Carlo Cicero and Col. Alan Thompson during the officers' recent visit to Durango High School. (Courtesy photo)

► RECOGNITION

NC-936 — Jones Senior High School. Air Force Junior ROTC cadets from Jones Senior High School, in Trenton, N.C., received the North Carolina Award for Outstanding Volunteer Service, the only one of 175 JROTC units across the state to receive this year's most prestigious honor. At a formal ceremony held at the Greenville, N.C. convention center, attended by nominees, families, and various state officials, the cadets were asked by Senator Tony Moore for their autographs, rather than the cadets asking for the senator's autograph. The unit was nominated by the Cooperative Extension Office in May for consideration among hundreds of other nominees. In September, a letter from Governor Mike Easley arrived at the school, praising the cadets for being "Special North Carolinians who make a difference everyday through their selfless acts of service." The award was based on countless hours of community service, such as: Placing flags on the graves of veterans on Memorial Day and Veterans Day, providing Color Guard/Flag

Honors support to all parades held in the county, visiting nursing homes and schools in neighboring counties, serving as host for the Annual Special Olympics, participating in the Adopt-A-Highway Program, distributing food to the Hispanic community on a bi-annual basis, and for supporting Social Services in the distribution of food and toys during the Thanksgiving and Christmas holidays. In addition, the unit was highlighted in the local newspaper and commended by the Board of Education. To be the only JROTC unit to receive this level of recognition for the year of 2003, speaks highly of the dedication to service provided by the cadets.



NC-936 at Jones Senior High School, Trenton, N.C., received the North Carolina Award for Outstanding Volunteer Service. Out of 175 JROTC units in the state, NC-936 was the only unit to receive this award. Among the cadets and staff attending the award ceremony were (L to R) Cadets Jasmine Whitaker, Melvin Murphrey, Twana Scott and Master Sgt Melvin N. Smith, Jr. (Courtesy photo)

NE-951 — Plattsmouth High School. Cadets at Plattsmouth High School, Plattsmouth, Neb., have left their mark in helping the environment and making their school and community a better place to live. For the second year cadets are managing the entire school district's paper recycling program. Every two weeks cadets collect recyclable paper products from each of the district's buildings and deliver them to the community's recycling collection center. Teachers and administrators frequently commend the cadets for the professional manner in which the program is conducted. In addition, AFJROTC is now responsible for organizing Plattsmouth High School's semi-annual highway cleanup program. These efforts by NE-951's cadets demonstrate to all what "Building Better Citizens for America" is all about!

► CHARITY

TN-793 — William Blount High School. William Blount High School's AFJROTC unit raised over \$3,800 for cancer and Alzheimer's disease research. This past June, eight



of our cadets raised \$2,700 at the Relay For Life walk-a-thon benefiting cancer research through the American Cancer Association. This is a fundraiser we've been supporting for four years.

In September, 14 cadets raised over \$1,100 at the Memory Walk for Alzheimer's research. They walked in honor of Calvin Baldwin, a WWII veteran, who is stricken with the disease. Many cadets who helped knew someone with these diseases, while others walked just to help.

► HONOR GUARD

CA-937 — John H. Francis Polytechnic High School. On September 27, CA-937's Ceremonial Honor Guard had the great privilege and honor to perform their POW-MIA ceremony for the Reserve Officers Association State Convention at the Renaissance Hotel in Los Angeles, Calif. The past and present military folks were duly impressed, and the non-military were very impressed.

"Personally I have not seen such an outstanding group of young men and women in a long time, and I will toss in the Air Force Academy cadets in that remark," said Maj. Gen. Sidney Novarsei, coordinator of the event. "They could go head to head with any senior ROTC group that I have seen in recent time, and come out winners."

After their exemplary performance General Novarsei personally awarded each cadet with a commemorative medal. Their performance went so well, General Novarsei cordially invited the cadets to perform at the Statewide National ROA Convention to be held in San Jose, Calif., in April.



Maj. Gen. Sidney Novarsei presents commemorative medals to cadets from CA-937's Ceremonial Honor Guard for their performance at the Reserve Officers Association State Convention held recently in Los Angeles. (Courtesy photo)



Cadet Meraj Alam, IL-091, Bolingbrook High School, attended Boys State in June at Eastern Illinois University, Charleston, Ill. At the Boys State program, Cadet Alam attended the Boys State program schools such as the Judicial Process School, Legislative Process School, Executive Process School, and the Electoral Process School. He also joined the House of Representatives. He was awarded the Fire Chief and the Nationalist State Central Committee ribbons. (Courtesy photo)

► DRILL MEET

FL-941 — Pine Ridge High School. The Florida 941 AFJROTC 8th Annual Pine Ridge Invitational Drill Meet was held October 25 at Pine Ridge High School in Deltona, Fla.

A total of 20 AFJROTC units from the following high schools participated in the competition: Avon Park, Belleview, Bloomingdale, Colonial, Eau Gallie, Flagler Palm Coast, Florida Air Academy, Forest, Hernando, Hialeah, N.B. Forrest, North Marion, Oak Ridge, Osceola, Sandalwood, Satellite, Sebring, Seminole, Springstead and West Nassau.

Seventeen airmen and NCO's from the Airmen Leadership School at Patrick Air Force Base and one Marine private first class served as judges. The judges, under the command of Master Sgt. Dennis Douglas, discharged a delicate and difficult task in an impartial and professional fashion.

Judging started at 8:30 a.m. and ended at 4:00 p.m. All activities conducted during the event were planned, organized and executed by Cadets Brittany Burke, Kristy M. Looney, Brian Custer, Johnny Inthachack, Janilette Nunez, Stephanie Kraft and their staff. The event was supervised by Senior Master Sgt. Paul A. Olszewski under the leadership of Col. John R. Vick, Senior Aerospace Science Instructor.

Holiday Wishes

Holiday Wishes from Det. 643, Wright State University

Prosperity and Health for my enemies, family, friends, and myself. No conflict in the World for 24 hours. Total World Peace Someday there will be no need for war. The rest of my academic year is stellar and I get into the POC.

Cadet Christos A. Fouras, AS 100

My wish is to keep and inspire our wonderful GMC.

Cadet Karen Gabriele

Cadet Wing Commander

AS 400

I hope we can all keep a positive attitude despite daily stressors in our lives and stay healthy.

Cadet Beth Ryba

WSU-GMCA, AS 200

Every year around the holiday season, people all over the world begin to think of that one special thing they wish they could have more than anything. The cadets at Det. 790, Tennessee State University are no different. These are some of their wishes:

- The ability to pay off credit card debt before I go on active duty
- Two front teeth
- Magic wand for Field Training
- Martin 12-string guitar
- IPOD mp3 player
- Playstation 2 games
- Posters for my dorm room
- Good food from Mom
- To be able to make the time I get to spend with my family and friends memorable
- To get to go home for Christmas
- For my brother, Airman Joseph Love to come home on leave from South Korea
- Money
- Movies
- Trip around the world
- Paul Reed Smith guitar
- To be stress free
- R/C race car
- \$10,000,000
- My whole family to be together for Christmas in Germany
- 2 suits
- 1969 Camaro RS/SS with a 350
- PRK Surgery

Correction

On page 19 of the October Leader Cadet Shane Regoli's name was misspelled. He was also identified in one place as her. Our apologies to Cadet Regoli.

On page 14, the cadets pictured with Air Force 2 are from Det. 930, Marquette University.

100 Years of AIRPOWER



Doolittle's Raid

Lt. Col. Jimmy Doolittle (inset) leads the raid as B-25 Mitchells take off from the USS Hornet to bomb targets in Japan during World War II - April 18, 1942



U.S. Air Force photo
Produced by Air Force News Service